Systems approaches in health

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Systems of public service delivery in developing countries Blavatnik School of Government 14-15 May 2018



Health Policy and Systems Teaching Resources



A website dedicated to supporting the teaching of health policy and systems research by discussing principles of curriculum development, highlighting good teaching practice and sharing teaching resources

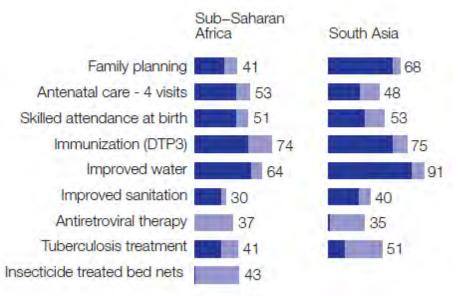
This resource site is supported by:

Systems Research

Effective interventions are under-used, yet little investment in research to strengthen systems



Coverage of essential health services, 2000 and 2013 (Source: Tracking UHC, 2015)



- New technologies could avert 22% of child deaths, while improved service utilization could avert 63%.
- Yet, 97% of grants awarded by two largest research funders were for new technologies

- Leroy 2007, cited in AHPSR 2007

Outline



Health systems as a *topic*

Health systems research as *questions*

Health systems research as *method*

Health systems research and *policy impact*



Health systems research / Health policy and systems research / Health services research

Health services – focus on patients and providers? Includes methods of organising and delivering services?

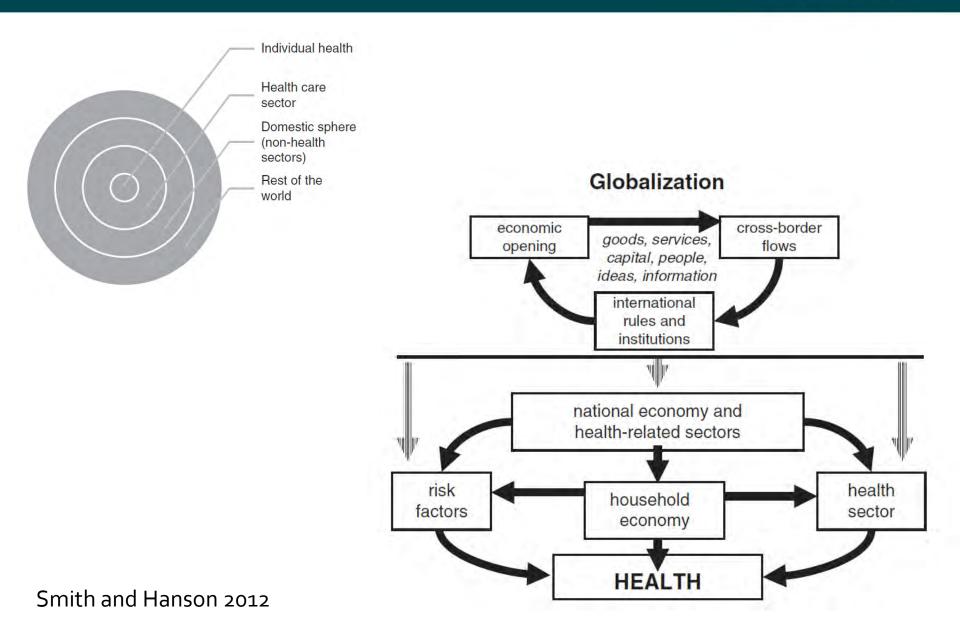
Levels of research (Fulop et al. 2001)

- Micro: individual practitioner or patient
- Meso: organizations
- Macro: health system

Health *care* systems or health systems?

Broader systems that affect health ...







Health systems research / Health policy and systems research / Health services research

Health services – focus on patients and providers? Or inclusive of the methods of organising and delivering services?

Levels of research (Fulop et al. 2001)

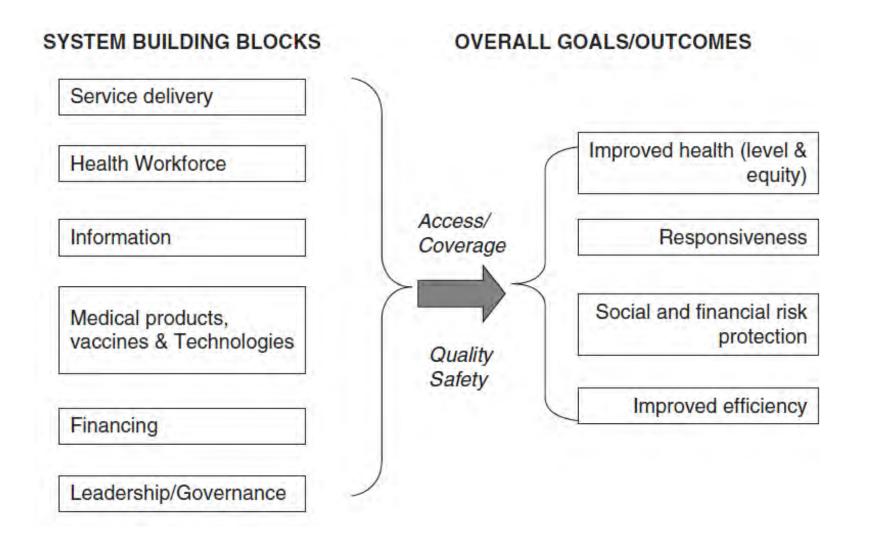
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Health *care* systems or health systems?

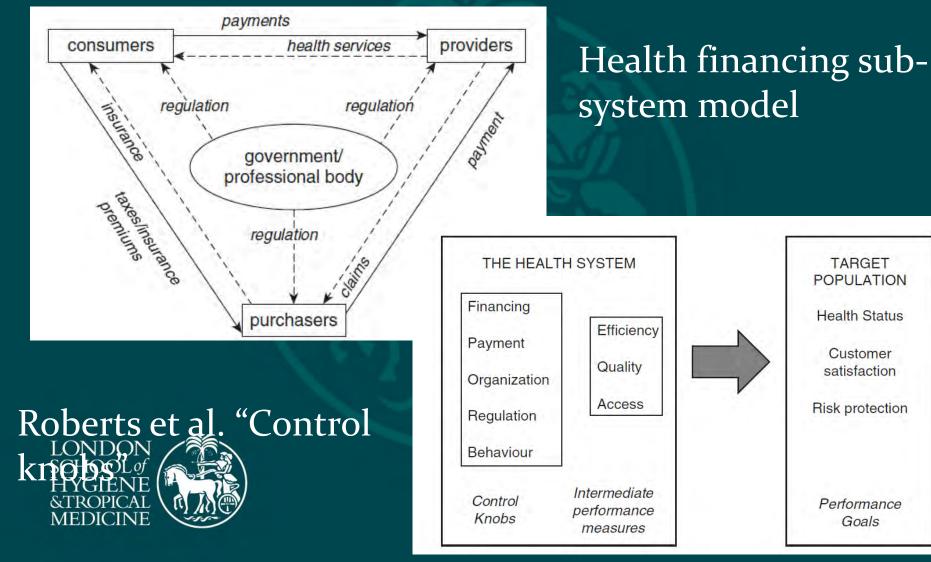
National and global influences (eg. behaviour of global actors – organizations, multinationals; international movement of health workers)

WHO "Building blocks" model (2007)





Linkages and signals



Roberts et al. 2008





Journal of Development Economics 107 (2014) 305-319



Who benefits from free healthcare? Evidence from a randomized experiment in Ghana $\stackrel{\curvearrowleft}{\sim}$



Timothy Powell-Jackson^{a,*}, Kara Hanson^a, Christopher J.M. Whitty^a, Evelyn K. Ansah^b

^a London School of Hygiene and Tropical Medicine, UK

^b Research and Development Division, Ghana Health Service, Ghana

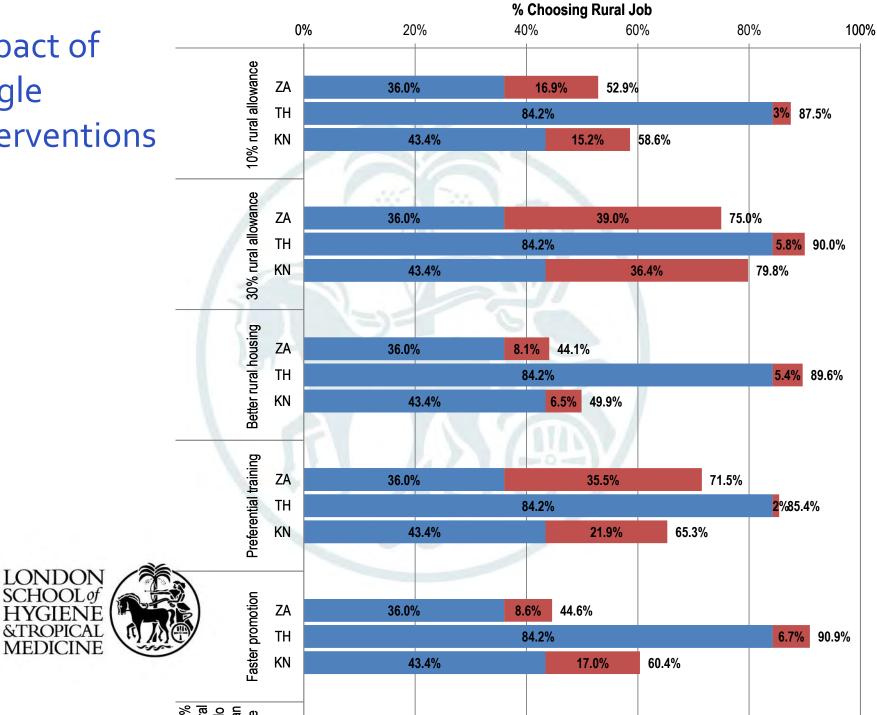


Special theme – Health workforce retention in remote and rural areas

Policy interventions that attract nurses to rural areas: a multicountry discrete choice experiment

D Blaauw,^a E Erasmus,^a N Pagaiya,^b V Tangcharoensathein,^b K Mullei,^c S Mudhune,^c C Goodman,^c M English^c & M Lagarde^d

Impact of single interventions









Protecting the public or setting the bar too high? Understanding the causes and consequences of regulatory actions of front-line regulators and specialized drug shop operators in Kenya

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Francis Wafula<sup>a, b, *</sup>, Catherine Molyneux<sup>a, c</sup>, Maureen Mackintosh<sup>d</sup>,
Catherine Goodman<sup>a, e</sup>
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Pay-for-performance



PLOS ONE

RESEARCH ARTICLE

Effect of Paying for Performance on Utilisation, Quality, and User Costs of Health Services in Tanzania: A Controlled Before and After Study

Peter Binyaruka¹, Edith Patouillard², Timothy Powell-Jackson², Giulia Greco², Ottar Maestad³, Josephine Borghi²*

> DOI: 10.1377/hlthaff.2014.0608 HEALTH AFFAIRS 34,

NO. 3 (2015): 406-414 ©2015 Project HOPE-The People-to-People Health

Foundation, Inc.

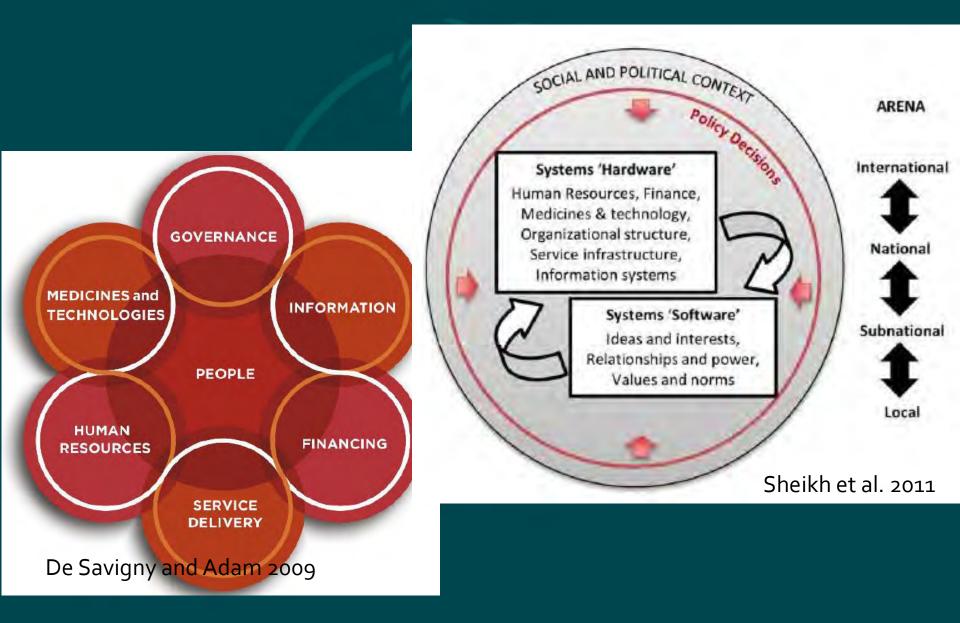
By Josephine Borghi, Richard Little, Peter Binyaruka, Edith Patouillard, and August Kuwawenaruwa

In Tanzania, The Many Costs Of Pay-For-Performance Leave Open To Debate Whether The Strategy Is Cost-Effective



⁴ Ifakara Health Institute, P.O. Box 78 373, Dar es Salaam, Tanzania ⁶ Iondon School of Hygiene and Tropical Medicine, Keppel Street, London WC1E 7HT, UK ⁶ Manchester Centre for Health Economics, University of Manchester, Oxford Road, Manchester M13 9PL, UK ⁶ Chr. Michelsen Institute, Norway, P.O.Box 6033, N-5892 Bergen, Norway

People, "software" and context

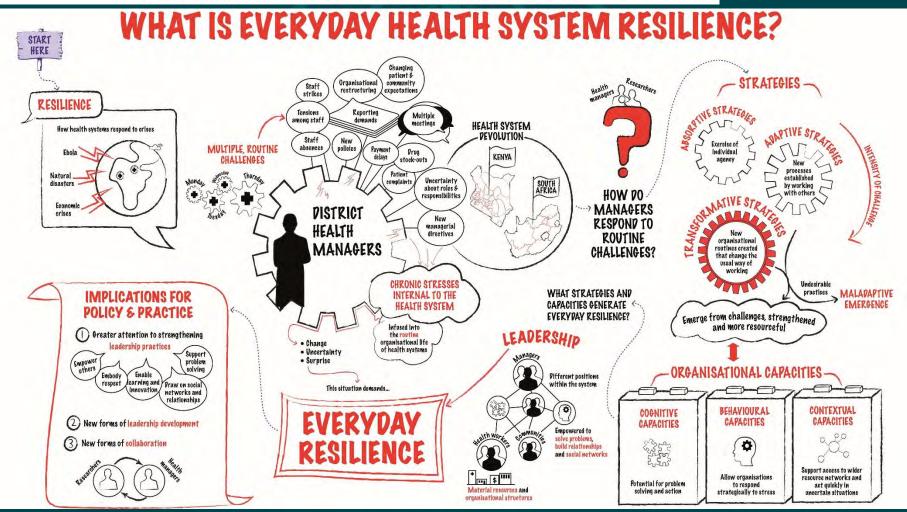


BMJ Global Health

Everyday resilience in district health systems: emerging insights from the front lines in Kenya and South Africa



Lucy Gilson,^{1,2} Edwine Barasa,³ Nonhlanhla Nxumalo,⁴ Susan Cleary,¹ Jane Goudge,⁴ Sassy Molyneux,^{3,5} Benjamin Tsofa,³ Uta Lehmann⁶

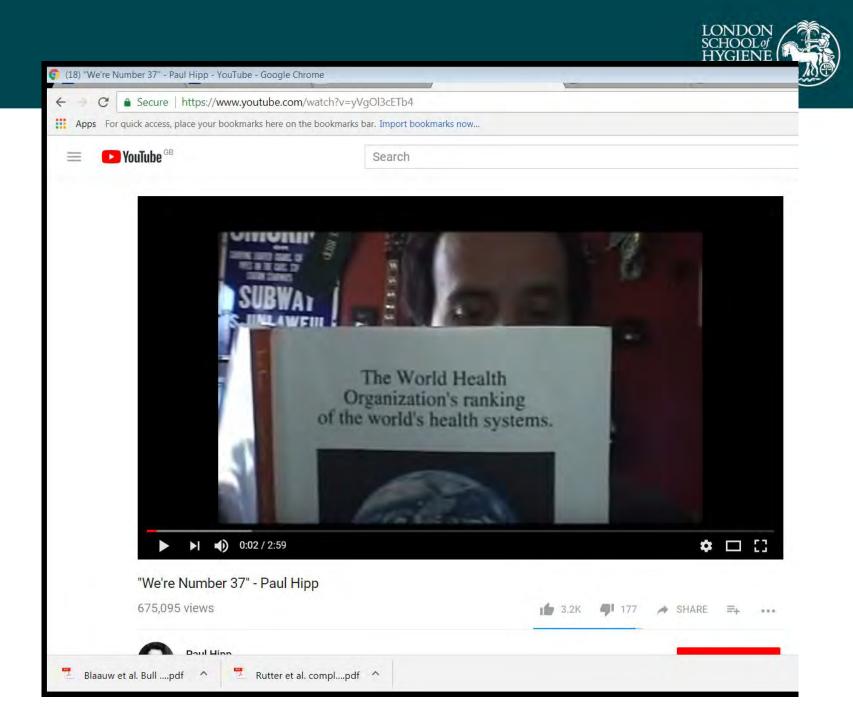




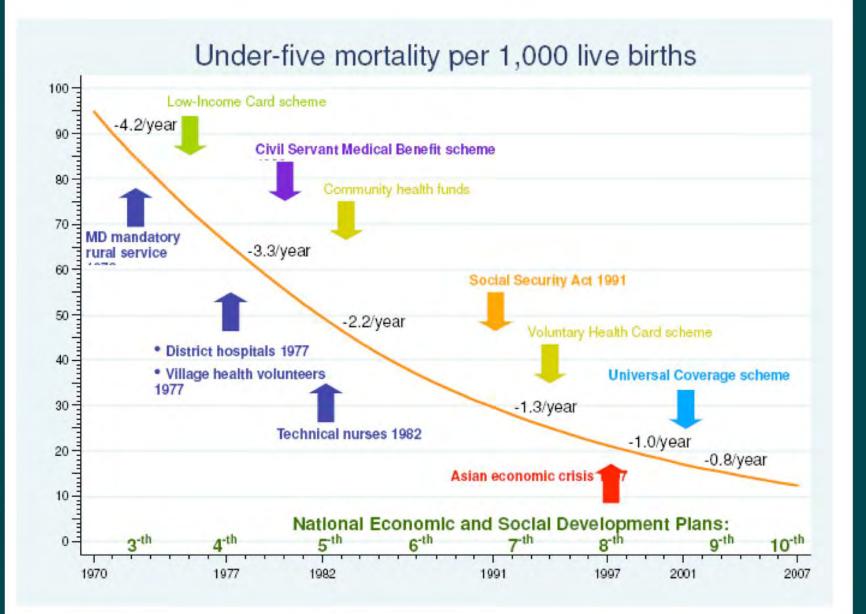
World Health Report 2000 – 3 fundamental objectives of health systems:

- improve the health of the population they serve (Disability Adjusted Life Expectancy)
- respond to people's expectations (respect for persons, client orientation)
- Provide financial protection against the costs of ill-health (share of OOP health care payments in non-food expenditure)
- Levels and distribution

Weighted composite score ("goal attainment") Compared with resources available ("performance") Construction of League Tables



"Good health at low cost in Thailand": sustained action to address access barriers over time



Health systems research as *questions*

	Macro: System architecture and oversight	Meso: Functioning of organisations and interventions	Micro: Individual in the system
Exploratory / Explanatory	Why do informal health markets continue to flourish where publicly provided services are adequate?	How do pay-for- performance arrangements interact with local accountability structures?	How are new health policies perceived, interpreted and (re) interpreted by frontline health workers?
Evaluative	Does a new financing mechanism protect the poorest households from catastrophic costs?	What are the reasons for low uptake of community- based health insurance?	What financial and non- financial incentives will encourage health workers to locate in underserved areas?

Sheikh et al. 2013

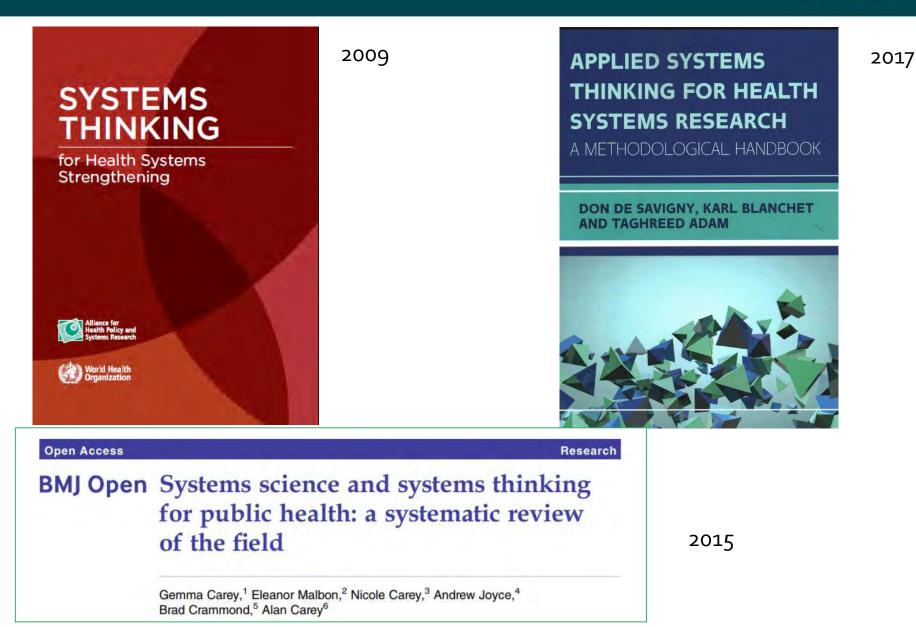


Health systems as complex adaptive systems

- Elements, individuals, organisations, forming a whole that is distinct from its constituent parts
- Multiple sub-systems, difficult to determine system boundaries
- Complex and adaptive: actions of one agent change the context for others
- Feedback loops mean that agents influence each other, but also themselves, creating context for learning
- Agents can belong to several systems concurrently, creating constant change

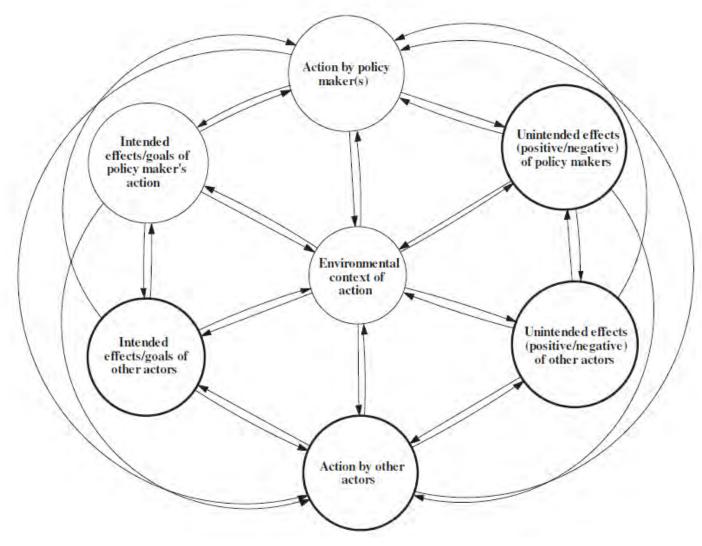
Methods for studying complex systems





Complex Adaptive Systems: Responses and unintended consequences





System methods in health



- To understand problems and frame research questions
 - Insight into causal mechanisms
- To identify and manage solutions
 - Simulate policy interventions
 - Explore conditions required for best outcomes / unintended consequences
 - Support decisionmaking processes
- "Hard" (system dynamic modelling, agent-based modelling, network analysis) vs. "soft" (qualitative, action-based research approaches)

System methods in health



Eg. Agent Based Modelling (Tracy et al. 2018)

- Infectious disease modelling (to characterise interactions between individuals, their social networks, and their environmental contexts)
- Non-communicable disease obesity (biological, behavioural, social and environmental factors over the life course), diabetes
- Health behaviours eg. smoking and tobacco control programmes (initiation, cessation, relapse, and unintended consequences of tobacco control interventions).
- Social epidemiology violence, crime
- Service organisation eg. care coordination for mental health patients, adoption of new technologies



Eg. Social network analysis (Blanchet and Shearer 2017)

What is the fastest way to disseminate new directives to first level health facilities?

Which network factors explain referral patterns in a village healthcare network?

What is the ideal structure of a vaccine supply chain network?

How does a peer learning intervention change the size, density and centralisation of a knowledge exchange network?

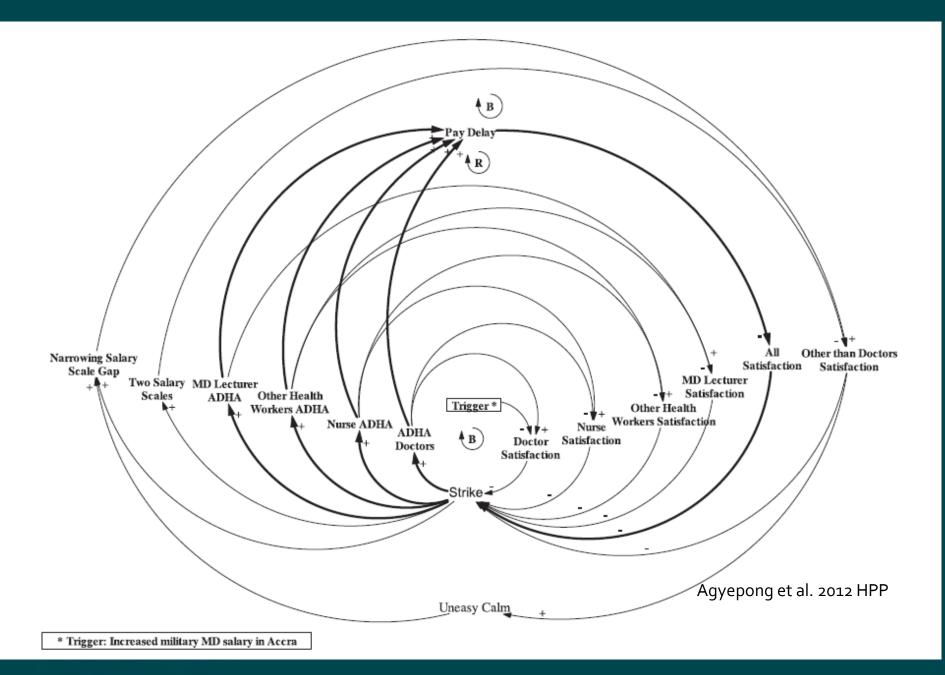
Which network level factors explain an actor's use of evidence to inform a policy decision?

System methods in health



Qualitative methods (from de Savigny et al.)

- Boundary critique
- Soft systems methodology stakeholder and researcher reflection on a problem
- Casual loop diagrammes
- Process mapping



Systems research on policy: Models of implementation



Mechanical model – Central actors have power and control the system; only central actors learn; system components are connected through static and predictable mechanisms; change occurs through top-down intervention

Cultural model – Humans make meaning, act on the basis of their understandings and interpretations; drawing on shared social meanings, which shape responses Political model – system actors have interests and preferences, seek to use power to influence system outcomes; actors at the bottom of the system have power, too; policy and delivery result from power balances and strategies used by actors

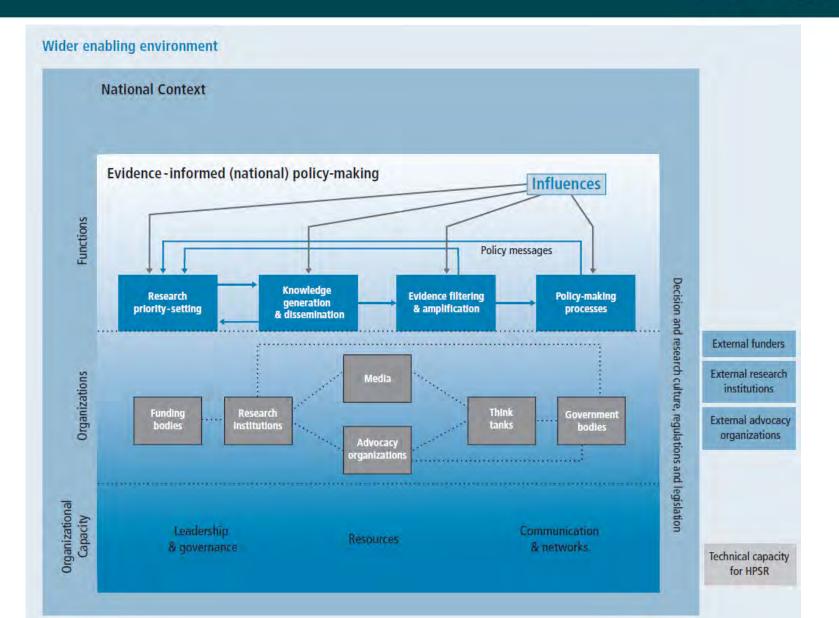
Eg. Street level bureaucracy

Eg. Susan Watkins' work on education

Gilson (2013)

Systems research for policy impact







Health systems research is "problem driven" – focusing on real-world problems

Embedded approaches are "...more likely to lead to actionable and usable results by appropriately identifying critical problems and questions" (Olivier et al. 2017)

HPSR is concerned with people – "HPS researchers must work in direct engagement with the practitioners and practice central to the inquiry, acknowledging their tacit knowledge and drawing it into new insights into health system functioning"

Examples of types of embedded researchers

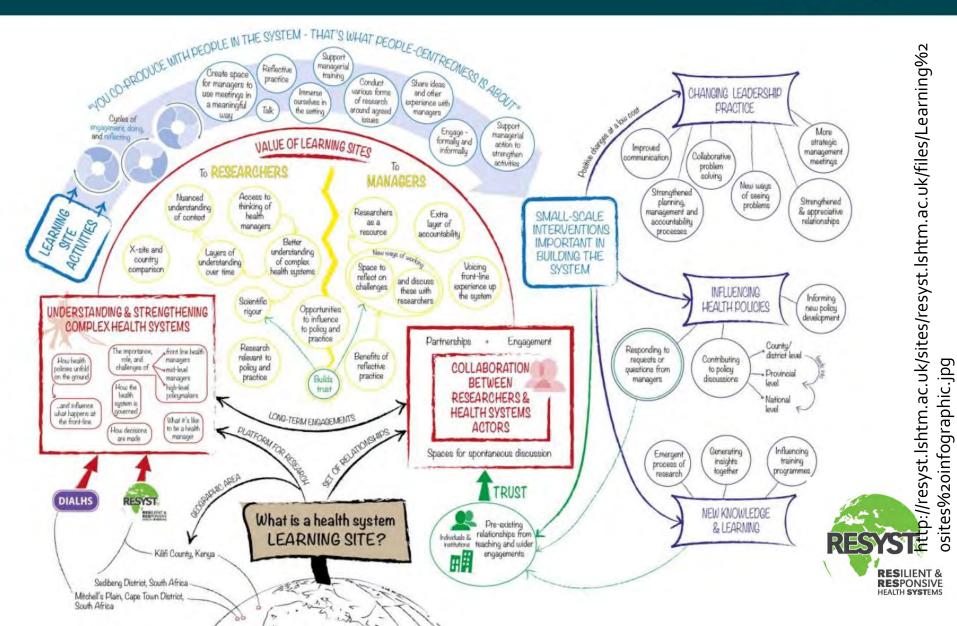


Insider researchers	Insider student research	Jointly appointed staff
Research partnerships and programmes	Researchers immersed in the system	NGO/donor funded research staff placed in the system

Olivier et al. 2017

Learning sites







Negotiation of purposes, problem identification and framing, parameters Analysis and negotiation of power

Information ownership and terms of co-production

Building and maintaining of trust – relationships, and trustworthiness of findings

Research ethics – unintended consequences, do no harm, risk to the system (Olivier et al. 2017)



Challenge of demonstrating impact of system level strengthening on health outcomes

- Long causal chain, complex interventions, multiple influences on health
- Challenge of counterfactual for system-level change (small-n evaluations)
- Greater role for "plausibility" designs employing theory of change, dose-response, careful analysis of process and context

Finding a balance between models which simplify and those which "complexify" (model resolution)

Choosing approaches which provide rich explanations of past outcomes vs those which can predict what will happen

Understanding context, generalizing results across settings